Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**B. M. S. COLLEGE FOR WOMEN**
Name of the head of the Institution	**Dr. NANDA N**
Designation	**Principal**
Does the Institution function from own campus	**No**
Phone no/Alternate Phone no.	**08026676727**
Mobile no.	**9448710435**
Registered Email	**principal@bmscw.edu.in**
Alternate Email	**principal_bmscw@yahoo.com**
Address	**BUGLE ROCK ROAD, BASAVANGUDI, BENGALURU 560004**
City/Town	**BENGALURU**
State/UT	**Karnataka**
Pincode	**560004**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. S. N. Shobha Devi**
Phone no/Alternate Phone no.	**08026601836**
Mobile no.	**9845914272**
Registered Email	**bmscwiqac@gmail.com**
Alternate Email	**drshobhasn@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.bmscw.edu.in/aqar2018_2019.php

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://www.bmscw.edu.in/files/CALENDER%20_%20OF_EVENTS%20-%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	A	88.25	2004	03-May-2004	02-May-2009
2	A	3.03	2009	31-Dec-2009	30-Dec-2014
3	A	3.29	2016	25-May-2016	24-May-2023

6. Date of Establishment of IQAC

28-Nov-2002

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty Development Programme for teaching staff	08-Jul-2019 10	100
Waste Management Training Programme	19-Feb-2020 20	30
Green Initiative Programme	10-May-2020 21	24
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
BMS College for Women	PARAMARSH	UGC	2019 730	3000000
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	10
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.10 day FDP was conducted for teaching staff 2.BMS College for Women is approved by UGC under this scheme, as one of the Mentor Institutions with financial aid to train 7 mentee institutions for accreditation by NAAC. 3. Brainstorming sessions on all the 7 criteria were conducted. 4. Waste Material Management Programme was conducted for students in association with Neharu Yuva Kendra Sanghantane Ministry of Youth affairs and sports,GOI and Samaja Seva Samithi Bengaluru. 5. Intercollegiate competitions on GOGREEN was organised.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
FDP for Teaching staff	Ten days FDP organised for teaching staff.

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Management	27-May-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	OPTRA Solutions is used for college admissions, administrations, and academic payroll

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College follows the curriculum designed by Bangalore University and Bengaluru City University, Bengaluru. The college ensures effective curriculum delivery through a well-planned and documented process. Both the Universities provide the academic calendar. Based on the academic calendars, the college prepares semester wise calendar of events. The academic calendar provides date of commencement of the academic session, duration of semester, period of Internal Assessment tests, final semester examinations etc. The Head of the Departments allocate subjects to teachers and prepare time table. The teachers

prepare the lesson plans and delivery contents. The teaching plan is prepared by the individual teachers of respective departments. Generally the Curriculum delivery methods are Lectures, PPT Presentations to illustrate ideas and concepts, Laboratory work, E-Learning, online mode of teaching, identifying online resources for self-learning, videos shows on documentaries, film screening and seminars. The quality of class room teaching is enhanced by giving faculty awareness about pedagogical teaching learning method through FDP.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Python	NIL	20/12/2019	15	Employability	Programming
Machine Learning Python	NIL	19/10/2019	12	Employability	Programming
Vedic Maths	NIL	12/02/2020	12	Employability	Computation
Digital Marketing	NIL	29/07/2020	15	entrepreneurship	Technical
NIL	Corporate Accounting Practices	18/12/2019	20	Employability	Skill Based
NIL	Food Processing Food Preservation	27/12/2019	80	entrepreneurship/Employability	Skill Based
Clinical Bio Chemistry	Clinical Bio Chemistry	02/01/2019	157	Employability	Technical

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	04/11/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Mathematics - Special Function	15/02/2019
MSc	Mathematics - Theory of Numbers	15/02/2019
MSc	Mathematics - Graph theory	15/02/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	126	11

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communicative English	30/12/2019	72
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Finance & Banking,Accounting & Taxation	48
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback has been collected from stake holders and analyzed in IQAC and the suggestions given by the stake holders have been conveyed to the respective department HoDs to discuss the same in BOS Meeting.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	NIL.	460	550	430
BBA	NIL	120	100	80
BCA	NIL	120	130	118
BA	NIL	340	80	63
BSc	NIL	444	300	261
BVoc	RM	30	30	10
BVoc	IT	30	35	27
MCom	NIL	60	52	52
MSc	Mathematics	40	17	17

MSc	Organic Chemistry	40	20	20

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3017	89	106	6	112

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
112	112	33	25	7	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentors-Mentee Interaction: The Principal and Student Welfare Officer publish the list of Mentors and mentees on the notice board every year. The respective Mentors have one to one interaction with their mentees and understand the progress in academic growth, sports, cultural activities, regularity, and active participation in co-curricular and extra-curricular activities. The mentor also counsels on the health as well as stress issues relating to friends/ teachers. This interactive system provides the initial understanding about the student basic issues this helps the mentor to identify the bright student and weak students. During the academic year 2019-20 there were 117 full time faculty for mentoring 3017 students in the institution, each mentor has been assign around 30 to 35 students. The Mentors have identified the some of the grievances while exercising their mentoring assignments from the mentees such as health issues, educational problems, personal problems, career guidance etc. Some of the mentors identified few problems among their Mentees relating to health, Education, Family issues and Depression. Five students have shortage of attendance due to health problem were advised to take medical treatment in the hospital maintained by our own educational trust. Two students had financial problems this was solved by refereeing them to sponsors and this helped them to continue their education. Three students were faced with personal problems and Four students had mental depression were advised by the counselor and is now under treatment and one student who had moderate depression and was referred to Hospital.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3017	89	1:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
112	112	Nill	18	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Nanda.N	Principal	Dr.APJ Abdul Kalam for Science Excellence in Scientific Research
2019	Dr.Anita.P	Associate Professor	Dr.APJ Abdul Kalam for Science Excellence in Scientific Research Bharath Jyothi Puraskar
2019	Dr.SheelaDevi Mallimatt	Associate Professor	Allama Shunya Siri Prashasthi Desi Dibbana 2020- Akkana mane Prathishtana Sri Siddappaji Samartha Samshodhana Margadarshaki Prashasth 2019-20
2019	Sri.Shivakumara	Associate Professor	Walk Chatura Rathna vaidhika charitable trust in collaborative Sanskrit University
2019	Dr.S.Oviya	Assistant Professor	RULA Awards for best Researcher in Accounting and Finance- IJRULA,RULA award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	A80	6SEM/2019-2020	03/10/2019	13/11/2020
BCA	SB7	6S6SEM/2019-2020	26/09/2020	22/10/2020
BSc	S85	6S6SEM/2019-2020	03/10/2020	12/11/2020
BCom	C41	6S6SEM/2019-2020	28/09/2020	13/11/2020
BBA	C26	6S6SEM/2019-2020	26/09/2020	02/11/2020

BVoc	C47	6S6SEM/2019-2020	26/09/2020	13/11/2020
MCom	COM	6S6SEM/2019-2020	17/06/2020	08/12/2020
MSc	SSM	6S6SEM/2019-2020	17/06/2020	05/12/2020
MSc	SC4	6S6SEM/2019-2020	17/06/2020	14/12/2020
BVoc	S90	6S6SEM/2019-2020	26/09/2020	13/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Methods adopted: As per Bangalore University for Final year degree of all streams and Bangalore Central University I II Year including PG Courses Assessment parameters, Students evaluation is divided in to two assessment levels B.Com, BBA, BA, BCA BSc with practicals Internal Assessment for 30 marks (institute level) and Semester End Exam for 70 Marks conducted by the concerned University. For certain Courses like Arts Commerce Combinations without practicals Internal Assessment 50 marks(institute level) and 100 marks conducted by the concerned University Internal Assessment is conducted subject / Department wise. For the continuous internal evaluation students' performance in unit tests, projects, assignments, attendance consider as parameter along with co-curricular achievements. Depending on Working Days and its divide in to activity and academics institute conducts the preparatory exams (Optional/ Program wise) for the in house assessment. Re-exams are conducted after or during remedial classes for slow learners. In PG Program the internal Assessment is made as per Bangalore Central University regulation in M.COM PG Program 30 marks of Internal marks is assigned on the basis of one test, Attendance, Assignments in each subjects. In Case of M.Sc maths and M.Sc Chemistry the internal assessment is made on the basis of 2 tests assignments. These exams are mandatory for students to understand and perform according to University Assessment. Every Student is offered with one ADD On Program which is mandatory among the various ADD ON Programs offered by the institutions like Python, Tally, Women Entrepreneurship, Stock Market, Event Management, Communicative English, Clinical Bio Chemistry, Vedic Maths. This will enhance the students ability in a specific field which helps them in their academic careers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since the Institution is affiliated to Bangalore University (III year Degree programs) and Bangalore Central University (I and II year Degree programme) and PG Programs, the University Calendar of Events will be followed for Semester with effect to reopening date, closing date and examination schedules. Institute has established a calendar of events that develops and displays its semester-wise calendar of events at the beginning of each semester. Head of the Institute prepares Calendar of events for the College by considering Calendars of Events prepared by Universities on student support and progression. The Academic Calendar of event contains Student Induction Programme, Faculty Development Program, Students Election, Inauguration Of students Association, Celebration National and International Events, Conducting Internal Tests, Submission Of IA marks, Conferences, Seminars, Workshops, Guest Lectures, Parents Council Meet, Sports Day and College Day

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.bmscw.edu.in/admission_criteria.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C41	BCom	NIL	427	382	89.46
C26	BBA	NIL	55	51	92.73
A80	BA	NIL	72	63	87.50
S85	BSc	NIL	204	162	79.41
SB7	BCA	NIL	115	109	94.78
S90	BVoc	IT	14	12	85.71
C47	BVoc	RM	14	12	85.71
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.bmscw.edu.in/aqar2019_2020.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	11/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Dr.APJ Abdul Kalam Awards	Dr. P Anitha	Marina Labs,Chennai	24/11/2019	Teacher

for Scientific Excellence-2019				
Dr.APJ Abdul Kalam Awards for Scientific Excellence-2019	Dr.Nanda.N	Marina Labs,Chennai	24/11/2019	Teacher
Dr.APJ Abdul Kalam Awards for Life time achievements in teaching-2019	Dr.Nanda N	Marina Labs,Chennai	24/11/2019	Teacher
Bharat Jyoti Puraskar for meritorious services outstanding performance and remarkable role	Dr. P Anitha	Global India Friendship Society	01/10/2020	Teacher
Outstanding innovator primal Research ideas in Science and Management	Anita S Sigamani	Indo-Korea science and technology center	22/07/2019	Teacher

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	11/11/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Kannada	5	6
National	Chemistry and B.Voc IT	1	6
International	PG Commerce	7	6
International	Botany	4	0
International	B.Voc.RM	1	0

International	Commerce	4	0
International	Chemistry	4	6
International	Computer Science	1	0
[View File]()			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	1
Commerce	6
[View File]()	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	8	13	8	Nill
Attended/Seminars/Workshops	7	20	3	17
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Flood donation Camp- Fund Raising/SWO	Karnataka Civil Defence	159	3017
Indian Association Cauvery River	Isha Foundation	1	10

Campus to Community- School Bell camp	Student for Development(NGO)	Nill	15
National Integration Camp	BCU in association withState NSS Cell	Nill	1
NSS SPECIAL CAMP	Govt.Primary School	4	45
Blood Donation Camp	Lions Blood Bank	3	25
"Awareness against Covid-19	BCU State NSS Cell	7	93
"Junk Food Health	BMS Hospital Trust	2	35
Basic Leadership Camp	NCC	12	362
Mega Pollution Awareness,	1 KAR GIRLS BN NCC(ARMY)	1	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatch Bharath	BPAC	GREEN AMBASSADOR PROGRAMME	9	300

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

			details		
NIL	NIL	NIL	15/09/2020	08/12/2020	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IICRT	17/12/2020	Corporate Accounting Practicies	11
Maths-Genius Center	02/11/2020	Vedic Mathematics	52
STARTCAREER	16/12/2019	Phython- Add on Course	82
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
31.35	13.89

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NewGenLib Integrated Library	Fully	Heluim 3.1.5	2007

Management Software

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	30993	355332513	698	157717	31691	355490230
Reference Books	16560	252129585	315	79946	16875	252209531
e-Books	3135000	5900	3135000	5900	6270000	11800
e-Books	50	118330	50	123849	100	242179
e-Journals	6000	Nill	6000	Nill	12000	Nill
Digital Database	1	Nill	Nill	1	1	1
CD & Video	53	12100	Nill	Nill	53	12100
Others(specify)	Nill	12390	Nill	12390	Nill	24780

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Sheeladevi S Malimath	Kannada: • hariharana ragale • lingataratamya swaroopa • balwe sweekarakkid • batali samskuthi	BCU portal, One Drive and Optra	27/04/2020
Radha S R	Kannada: • Prabhulingaleele • Pushpa ragale • opt kannada	BCU portal	27/04/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	328	5	320	2	0	15	28	460	29
Added	0	0	0	0	0	0	0	0	0
Total	328	5	320	2	0	15	28	460	29

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Optra	https://www.optra-india.com/assets/study_content/mahile_216_158583397

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
9.5	5.62	1.43	8.27

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has good infrastructural facilities for curricular and extracurricular activities. one open-air auditorium, seminar hall, library and sports room. The requirements of laboratories submitted by the heads of the departments to the Principal, and these requirements are approved by the purchase committee, in turn approved by the management, after validation. The funds for renovation and construction work in the college are allocated by the UGC and the management .Suggestions given by the Parents in the Parents Teachers Meeting is incorporated in the academic policies. Additional equipment, books, computers, ICT facilities are added every year, right from its inception and infrastructure is upgraded to meet its ever increasing growth, Internal Financial Audit is carried out at the end of the financial year. Maintenance plan for activities such as painting, white washing of buildings exists, Board room, IQAC room, Meeting hall to conduct meetings, hygienically maintained wash rooms with incineration units for disposal of sanitary napkins ,R.O.Water cooler, Fire extinguisher for safety purpose, Camera DSLR,T tripod screen, and Refrigerators are added to the existing infrastructure. Two wheel chairs and elevators are provided for physically handy capped students . Library is well maintained, with internet facility 59551 UG books,2283 PG books,31 magazines 50 journals. On-line public access catalogue, reference service , periodicals, internet based information service/Network resource center, UGC Book bank, SC/ST Book bank. Add-on course books, Reprographic service, Information alert service/News paper clipping service, INFLIBNET NLIST program 3135000e-books,6000 e- journals. ,Institutional Repository using Digital library software , Institutional membership/Inter library loan service, display of new arrivals, old question papers, journal TOCS Service, Bound volumes, Competitive book corner, Braille books, Educational CDs and DVDs, Encyclopedia, Orientation program to the newly enrolled. Playground measures about 100/ 80 feet in area for outdoor games.328 computers with 314 Internet connectivity band width 460 Mbps,E-Waste disposal facility, ICT enabled class-rooms, LCD Projectors, OPTRA Feed back and attendance, Biometric attendance, Smart class rooms with antivirus software are maintained. Technical staff maintains the computer hardware and software. GO-GREEN Drive, Green campus with Herbal Garden, Vermicomposting unit , Plastic free zone, Maintenance of separate bins for wet and dry waste, Leaf-Composter and all renovation works are carried out without destruction of greenery. College garden with medicinal plants are maintained .College has 57 Class-

rooms, with LCD facilities are enhanced , communicative English laboratory, ,Counselling unit, NSS, NCC, Placement Cell, Civil Defense Unit, Red Cross Unit rooms .CC TV Surveillance and Full Power Back up Generator. Online classes are held in Zoom app, Videos, PPTS ,Jnana Nidhi, you tube. Study material are uploaded through whatsapp, mail and OPTRA. Audio system with recorded explanation about the specimens in the Zoology Museum, and it's application finds

https://www.bmscw.edu.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	OBC Scholarsips and SC ST Scholarships	758	2556058
Financial Support from Other Sources			
a) National	NIL	Nill	0
b)International	NIL	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
COMMUNICATIVE ENGLISH	21/12/2019	85	Internal faculty
Mentoring	01/07/2019	2777	Internal faculty
Remedial coaching	08/07/2019	3409	Internal faculty
Yoga and Meditation (Aerobics)	02/07/2019	22	Keerthana's Dance and Fitness Academy
Personal Counselling	08/07/2019	300	Internal faculty
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Guidance Sessions - In Accounts, Finance, Taxation,	Nill	325	Nill	34

| 2020 | Career Opportunities in VFX, 2D and 3D Animation and Game Development and Aviation and Hospitality. | Nill | 300 | Nill | 178 |

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
21	21	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
INFOSYS, AMAZON, EY, EOX VANTAGE, COGNIZANT	200	109	Deloitte,WIPRO,NothernTrust,Capgemini - IT,TCS	250	100

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	BACHELOR OF VOCATIONAL COURSE -INFORMATION TECHNOLOGY	B.Voc- IT	Document Enclosed	Post Graduation
2019	28	BACHELOR OF COMPUTER APPLICATIONS	COMPUTER SCIENCE	Document Enclosed	Post Graduation
2019	5	BACHELOR OF BUSINESS ADMINISTRATION	BUSINESS ADMINISTRATION	Document Enclosed	Post Graduation
2019	31	BACHELOR OF ARTS	ARTS	Document Enclosed	Post Graduation

2019	71	BACHELOR OF SCIENCE	SCIENCE	Document Enclosed	Post Graduation
2019	120	BACHELOR OF COMMERCE	COMMERCE	Document Enclosed	Post Graduation
			View File		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
	View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
JanapadaJaathre	College Level	206
Zeal	Intercollegiate sports fest	52
Talents Day	College Level	1325
	View File	

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Bangalore University gold medal (T R Shamanna Gold Medal)	National	1	Nill	16AGC41441	Triveni B M
			View File			

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

For the academic year 2019-2020, Class Representative Elections were held on 20th July 2019 and 110 Class representatives were selected. Among the selected class representatives, 11 office bearers for the posts of President, Secretary, Cultural Secretary and Sports Secretary from different streams like Arts, Science, Commerce were elected on a democratic basis and were officially given the office bearer badges on 7th August 2019 in the Students Association Inaugural function. Office bearers and Class representative are invited for the Board of Governors meeting to have interaction with the members of the management regarding functioning of the Institution. The Board of Governors gave freedom to students representatives to express their valuable opinions for the betterment of the Institution. Students actively involve in various committees constituted by the college like Youth for Seva, Rotaract club, students grievance cell, Cultural Forum, Laasya, Go Green Campus, Blossom club, Mentoring committee etc and students actively participated in all the intra and

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Registration NoBLUS91200708 Date of registration 12042007 Alumni Association is a registered association under the Karnataka society's Registration act 1960. It is an association of graduates or, more broadly, of former students (alumni). The purpose of an association is to foster a spirit of loyalty and to promote the general welfare of our organization. It exist to support the parent organizations goals, and to strengthen the ties between alumni, the community, and the parent organization. No doubt, strong alumni participation rates are the key to sustainable philanthropic support and the long term success of any educational institution. Alumni could help to bring overall improvement in quality of teaching by sharing their real life feed backs with the institutional leadership. Additionally, they give guest lectures to bring real life experiences into the classrooms. An Alumni Meet is organised to celebrate and refresh old relationships and form new ones. The alumni are thrilled to be back in the campus again and interact with new students. During Alumni Meets students, teachers, principals or hosts are required to deliver welcome speeches in keeping with the occasion.

5.4.2 – No. of enrolled Alumni:

983

5.4.3 – Alumni contribution during the year (in Rupees) :

105500

5.4.4 – Meetings/activities organized by Alumni Association :

ALUMNI ACTIVITY OF BMSCW The Alumni Association of BMSCW had organized an online workshop on 08/05/2020 at 2pm. The topic for the workshop was " Impact of Covid 19 on the Indian economy" . The session was inaugurated by a welcome speech from Dr.Lalitha.B.S, Alumni convenor of BMSCW. The session was taken over by Ms. AnkithaLavanya, the speaker of the workshop. She is also the alumni of M.Com Department and belongs to the 2017-19 batch .Some of the faculties and 4thsem students of M.Com(around 48) attended the session . Ms.Ankitha gave an insight about the pandemic situation in the country and explained in depth the impact of Covid 19 on the various sectors of the economy. She also gave suggestions to come out of this situation and the time span involved for this process. In the end of the session Ms. Vinodhini proposed the vote of thanks and expressed her gratitude to principal maam, management and the speaker. Students felt happy getting an indepth analysis of the impact of the pandemic on the economy.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In order, to have a smooth learning curve for the students, under the guidance of the Governing body of the college, the Principal has decentralized the work of the teaching staff as follows so that all the staff are involved in one or other activities of the college. 1.The Principal convenes a meeting of the HoD's / Co-ordinators once in 15 days or month to discuss the activities of academic and non academic for the month. Review of the earlier work done and problems in the department. A report of the outcome of the meeting is prepared.

2.The HoD's/ Co-ordinators conduct the department meeting once a week or once in 15 days to revive the activities of the department and also any problems faced in the department. All the staff have to take part in the meeting, The minutes of the meeting are recorded. The HoD will discuss the problems of the department with the Principal and find an amicable solution for it. 3.Various Committees are formed for academic, co-curricular and currricular activites of the college. In order to encourage leadership qualities among the staff, they are made as Conveners of the Committees. The Principal holds an elaborate meeting with each Committee and discusses the action plan for the semester. Each committee will implement the plan and strive to bring about the best from the students and also for the overall development of the students Administrative officer to look into the overall supervision of the office administration.He in turn has redelegated the work to (i) Accounts Officer who is in charge of overall supervision of accounts [FDA(Salary),SDA(receipts), SDA(payments) and SDA (Scholarship)} (ii)Office Superintendent who is in charge of overall Supervision of the maintenance of the college infrastructure and also the non-teaching staff – Placement officer, FDA(Examination), Data entry operator, FDA(Establishment), SDA(Establishment),Technical Assistant(examination),System administration, SDA(examination),a ttender, drivers and peons All the proposals sent by the principal will be reviewed by finance officer, senior manager finance, director admin and finally approved by the chairperson.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	To enhance the quality of infrastructure ICT in class rooms are used. Class rooms are modernized with Smart boards, Projectors. College has well equipped labs, Playground, vehical Parking. Auditorium and AC Seminar hall, Individual staff rooms, Administrative blocks, Elevator, Portable Water etc. College has Museum with old rare species maintained by zoology department and also a Botany museum. To create awareness about the ongoing activities in college, LED smart board are fixed to display the information at the main entrance and near the Principal chamber. Every year college grants funds to science departments for instruments required for laboratory purposes. All the unserviceable / outdated model of the instrument stock are replaced by new stock every year. Serviceable equipment are serviced. To enhance the quality of students, college has well equipped library with inflinibnet facility and has subscribed to various subject oriented magazines and journals. It maintains staff and student log book

	which records entry and exit time. College has installed notice boards at various points which displays the important notifications circulars etc. Library has more than 60000 books with having 50 National and International Journals and having subject related Magazines and Newspapers. Library is having Competitive books corner and having Institutional Membership from Indian Institute of Management Bangalore,Bangalore University Library. Library is having Inflibnet, NList Programme to access more than 31,35000 ebooks and 6000 e-journals. The college library conducts a orientation programme for first year students for its optimal utilization. Library provides both online and print format of previous year question paper for its users through college website. An institutional repository has been set up using DSpace Digital Library Software. This institutional repository consists of the research papers, articles, conference papers, presentations of faculty members Students. Feedback collected by the students on library facility will be reviewed once in a semester.
Research and Development	College encourages staff to take up research activities, guide students and has research centre. The Research Committee of the college encourages both staff and students to attend conferences, workshops, publish papers and it also encourages to take up MRP.
Examination and Evaluation	There is an Examination committee at college level which ensures smooth conduct of examination. All necessary steps are taken during examination to avoid any malpractice. Internal Tests are conducted and Assignments are given which are considered for IA Marks as per University guidelines. The IA marks are displayed on notice board before it is uploaded on university portal. There is an Examination committee at college level which ensures smooth conduct of examination. All necessary steps are taken during examination to avoid any malpractice. Internal Tests are conducted and Assignments are given which are considered for IA Marks as per University guidelines. The IA marks are displayed on notice board before it is uploaded on university portal.

	Retests are conducted for needy students.
Teaching and Learning	The students are shared with course content at the start of each semester. The faculty prepares lesson plan to teach the course content and uses ICT/smart board in the class to teach the concepts. The slow learners are identified and they are mentored and remedial classes are taken. The advanced learners are provided with additional study material to score more. The library provides course prescribed books, question papers of previous years to help students to prepare for exams. Due to COVID online classes were taken via online-platforms and students were provided with study material and notes through whatsapp and mode etc.
Curriculum Development	Orientation programme is conducted to orient students about college and course curriculum. Curriculum enriched programmes, add on courses, guest lectures and skill development courses are conducted each semester. The college sanctions a specific amount to each department to conduct guest lectures etc
Admission of Students	The college has Admission committee which counsels the students and parents about the courses offered, scope of the course etc. The college distributes pamphlets and prospectus to the stackholders which gives details about the courses offered, co-curricular and extra-curricular activities conducted by college. The college has health centre and provides student health insurance schemes. To give publicity about the college all the academic programmes are uploaded in college website and youtube. Students are given scholarship and endowment prizes, fee payments in instalments to the needy and meritorious students which also attracts PU students of the college to continue their future studies.
Industry Interaction / Collaboration	In order to have updated curriculum the BOS of different departments have collaborated with industry in order to bridge the gap between industry and academics. Add on courses are also conducted by departments to enrich the course curriculum. The departments also conduct guest lectures by inviting

	resource persons from industry/ research centers to update the students with the recent developments relating to the course curriculum.
Human Resource Management	To enhance the quality of education, the management recruits well qualified staff through panel interview. Annual Performance Report of the staff will be reviewed every year by Principal and HODs. The staff are encouraged to attend workshops, present research papers in conferences and publish research papers to improve quality and keep the staff updated. The Principal conducts department inspection every semester to enhance the quality of work .

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Online students' performance tracking solution(OPTRA)
Finance and Accounts	Through Tally Software
Examination	Online through Bangalore City Central University portal and OPTRA

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Curriculum Orientation Programme for 2nd semester BBA Course- BCU	NIL	27/02/2020	27/02/2020	81	Nill

2019	Revised syllabus 2019-20					
2019	Innovative Pedagogy in College Teaching	NIL	08/07/2019	08/07/2019	97	Nill
2019	Mentoring system in higher education institutions CBCS Guidelines overview	NIL	09/07/2019	09/07/2019	94	Nill
2019	Stress Management	NIL	10/07/2019	10/07/2019	95	Nill
2019	Higher education policy in India, challenges opportunities	NIL	11/07/2019	11/07/2019	93	Nill
2019	Yoga	NIL	12/07/2019	12/07/2019	91	Nill
2019	Orientation Programme on NAAC Revised Accreditation Framework	NIL	13/07/2019	13/07/2019	94	Nill
2019	Value Education	NIL	15/08/2019	15/08/2019	94	Nill
2019	Environmental Issues	NIL	16/08/2019	16/08/2019	90	Nill
2019	Gender Issues and Interpersonal skills	NIL	17/08/2019	17/08/2019	99	Nill

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

International Level Online FDP, on Develop the Ability to Write the Research Proposal	1	24/04/2020	24/04/2020	1
National Level Online FDP, on Frontiers in Smart Learning	3	14/05/2020	16/05/2020	3

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	16	2	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Advance salary to GIA Staff Pay scale on par with Government of Karnataka to Mgt. staff Personal loan facility from BMSET Society Children Education Loan to GIA Mgt. Non-Teaching Staff Financial Assistance to GIA Mgt. Non-Teaching Staff Festival Advance to GIA Mgt. Non-Teaching Staff Medical Insurance to employees and their family Medical facility at concessional rate at BMS Hospital Engineering seats to staff children at concesion fee Admission with 50 fee concession for employees children working under BMSET Instutions Encouragement to staff to participate in international events	Advance salary to GIA Staff Pay scale on par with Government of Karnataka to Mgt. staff Personal loan facility from BMSET Society Medical Insurance to employees and their family Medical facility at concessional rate at BMS Hospital Admission with 50 fee concession for employees children working under BMSET Instutions Engineering seats to staff children at concesion fee Encouragement to staff to participate in international events	Medical Insurance Merit Prize for Rank Holder Cash prizes for subject toppers 50 fee concession for sports students 100 fee concession for International sports students Endowment Prizes for academic toppers Payment of fee in installments Food Coupons for sports students after practice Cash Prize for representation in university state,national level sports.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College accounts are maintained under 2 heads using Tally ERP-9 software 1 College Accounts 2 Management Accounts For both the accounts, Internal Auditors are appointed to conduct audit on half yearly basis. Later External Auditors

complete Audit process once a year. Any objections raised during the audit process will be clarified by the accounts department with suitable documents. Finally the Income and expenditure, Balance Sheet are certified by the auditors are submitted to Trust office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Listed in the attached file	270500	Financial Assistance to students,for Co curricular cultural and sports activities
View File		

6.4.3 – Total corpus fund generated

80485503

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents Teachers meeting was organized on 20th October 2019 (Sunday) from 10.30 A.M to 12.30 P.M . Around 200 parents attended the PRC meeting. 2. Positive parenting skill videos were shown to the parents to focus on improving their children behaviors and positive reinforcement. 3. Feedback was collected from parents and considered in view of students progress.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. New certificate course Numbers : a). Machine learning Python, b)Digital Marketing, c) Aerobic 2. New Add-on Courses Numbers: a). Corporate Accounting 3.New PG Programme

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation	13/07/2019	13/07/2019	13/07/2020	100

| 2020 | Waste Management Training Programme | 19/02/2020 | 19/02/2020 | 06/03/2020 | 30 |
| 2020 | Green Initiative Programme- Inter collegiate Competation | 10/05/2020 | 10/05/2020 | 31/05/2020 | 24 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest Lecture on Gender Equity	29/08/2020	29/08/2020	65	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
LED Bulbs are fixed in order to conserve electricity(Lighting Power)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	Yes	4
Rest Rooms	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	16/08/2019	1	Painting and collage competition	1. Sexual assault against women 2. Self	16

| 2020 | Nill | 1 | 01/05/2020 | 1 | Distribution of vegitables and rice to the needy people due to covid 19 | Localites of Kempegowda Nagar,Chamarajpet,Bengaluru during lockdown | 12 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct -A Manual	26/07/2019	A Manual on Code of Conduct was prepared by IQAC.And uploaded to our college website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Painting and collage competition	07/08/2020	07/08/2020	65

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
1."Harmony withNature" under GreenIndia – Clean IndiaProject Programme 2."Swachhata Hi Sewa Campaign" 3."Swachata Pakvada 2020 4.Rose Garden atCollege Campus 5.Samplings planted in college Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
1.Janapada Jathre 2. Medical Insurance Facility for Staff and Students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.bmscw.edu.in/aqar2019_2020.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
Institutional Distinctiveness: Newspaper Reading Habit The vision of our institution is to inculcate leadership qualities and confidence among students

to face challenges in the changing world through holistic learning. Newspaper is one of the communication media. • Reading newspaper will enhance the knowledge of students which is an integral part of education. • Newspaper reading habit should be cultivated by students to improve their language skills, vocabulary there by developing confidence while speaking. • Newspaper provides information about general knowledge, world news, economic situation of the country, research, medicine, technology, sports, entertainment, politics, business, current affairs, share market, advertisements, films, fashion etc., for the holistic development of students. • Newspaper reading improves concentration since an individual's visual and mental focus is required. • Newspaper reading habit will improve writing skills and enable the student to face regular as well competitive examinations with confidence. • News paper is easily accessible and affordable. To achieve this, our Institution promoted news paper reading habit on a priority basis for students. In this regard, our college made an agreement dated 6 Sep 2019 with the TOI for 'TOIC' (Times of India in campus subscription). In response to the proposal from The Printers, Mysore Deccan Herald's special programme for colleges, our Institution made an accord for subscription dated 21 Aug 2019. Around 450 students subscribed for the above mentioned newspapers. TOI : 92 student subscribers from BA, B.Com and BBA with 4 Teachers visited Times of India Office (Subsidiary of Times Group), Bommasandra, Electronic City on 7th November 2019.

Provide the weblink of the institution
https://www.bmscw.edu.in/aqar2019_2020.php

8.Future Plans of Actions for Next Academic Year

1.To attain Autonomous status 2.To Enhance UG/PG courses 3.To Enhance Add on Certificate Courses 4.To get Research Projects funded by Government/Non Government bodies 5. Publication of more research papers 6.Introduction of Vocational Courses 7.Preparation for NEP.